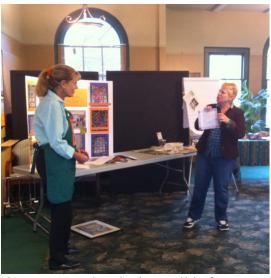
Nancy Anderson & Pam Shoemaker

About the Artists:

Nancy Anderson and Pam Shoemaker taught together at Hucrest Elementary in Roseburg, Oregon for 25 years. Nancy is a University of Oregon graduate with a Master's degree in Curriculum and Instruction. Pam graduated with a Bachelor of Arts degree in early childhood education from Central Washington State College. They have collaborated for years making "retirement quilts" for their colleagues. They enjoy making donation quilts for charity and designing quilts for local classrooms. In addition, Pam has a home-based wedding cake business, and Nancy teaches children's literature for Northwest Christian University in Eugene. They both enjoy volunteering to teach the Art Express Lessons at the local elementary schools. They also actively substitute for the Douglas County School



System. They feel, together, they can teach quilting in the classroom, and make it possible for students to design and, learn about the historical value of quilts, the literary connection with quilts, and as a final project, construct a classroom quilt as a legacy for their school, or volunteer donation.

Grade Levels: K-5

Teaching Objectives:

reaching objectives.
Nancy and Pam teach to the National Standards for the Arts and want children to be able to:
☐ recognize and understand past and current artworks and their relationship to quilts
☐ Identify and appreciate cultural differences expressed through quilt making
☐ Understand the variety and functions and purposes for creating quilts.
☐ Recognize quilts as integral to our daily lives and recognize how they were influenced by the
elements of art and principles of design
☐ Demonstrate an understanding of art criticism and aesthetics using the specialized language as
it applies to quilt making
☐ Utilize problems solving and critical thinking skills while thinking of solutions to a specific
problems that arise in quilt making
☐ Create an original quilt while using a variety of media and the elements of art and principles of
design.
This rubric was adapted from the Kylene School District in Arizona for their student's k-5th
grades art curriculum.

Residencies:

Nancy and Pam have a wealth of teaching art activities to elementary students. They have been actively involved in teaching Art Express lessons in the county. They have also worked with students to design and create quilts for pre and elementary schools. Pam and Nancy are looking forward to art residencies as a new experience.

Staff Development:

Pam and Nancy would work with the staff to facilitate the teaching objectives in a way that would enhance the curriculum and lessen the staff's heavy work load. They would like to work with the staff to facilitate their teaching objectives and welcome the teacher's input in designing a quilt curriculum that would work for their needs.

Facility/Supplies:

The quilt team will provide the supplies, at cost. The cost would be determined by the project and is anticipated to cost no more than \$2 per child. Pam and Nancy will construct a quilt from the student's work. The students would help with the quilting and or tying as they are developmentally able to do so.